

| CANDIDATE NAME | | |
|-------------------|---|-----------------------|
| CENTRE NUMBER | | CANDIDATE NUMBER |
| GEOGRAPHY | | 527/01 |
| Paper 1 | | October/November 2022 |
| | | 1 hours 45 minutes |
| | ver on the question paper. terials are required. | |

READ THESE INSTRUCTIONS FIRST

Write your name, Centre number and candidate number in the spaces provided. Write in **dark blue** or **black** pen.

You may use a soft pencil for any diagrams, graphs, tables or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **three** questions. Choose **one** question from each section.

Sketch maps and diagrams should be drawn wherever they serve to illustrate an answer.

The number of marks is given in brackets [] at the end of each question or part question.

| For Examine | er's Use |
|-------------|----------|
| SECTIO | N A |
| Question 1 | |
| Question 2 | |
| SECTIO | NB |
| Question 3 | |
| Question 4 | |
| SECTIO | N C |
| Question 5 | |
| Question 6 | |
| Total | |

This document consists of 15 printed pages and 1 blank page.

SECTION A - ESWATINI

Answer **one** question from this section

1 (a) Study Fig.1 which shows the distribution of minerals in Eswatini.

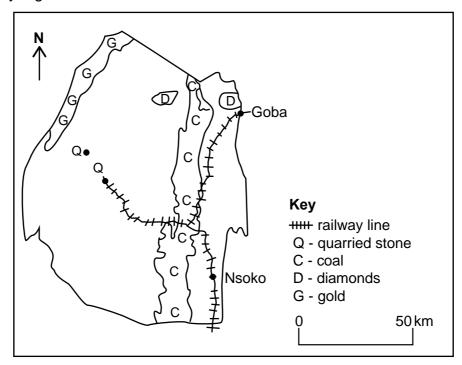


Fig. 1

| (i) | Name the mineral that is found in abundance in Eswatini. |
|-------|--|
| | [1] |
| (ii) | Using Fig. 1, name any two minerals that are found in Eswatini. |
| | 1 |
| (iii) | Explain any two positive impacts of coal mining to the people. |
| | 1 |
| | 2 |
| | [4] |
| | ······································ |

| (b) | (i) | Name any three areas where coal deposits are found in Eswatini. |
|-----|--------------|---|
| | | 1 |
| | | 2 |
| | / **\ | 3 |
| | (ii) | Name any two types of coal found in Eswatini. |
| | | 1 |
| | | 2 [2] |
| | (iii) | State any two mining problems experienced in Eswatini. |
| | | 1 |
| | | |
| | | |
| | | 2 |
| | | |
| | | [2] |
| | | L J |
| (c) | Sug | gest three factors which influence the exploitation of minerals. |
| (c) | _ | |
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2 (a) Study Fig. 2 which shows some places where commercial crops are grown in Eswatini.

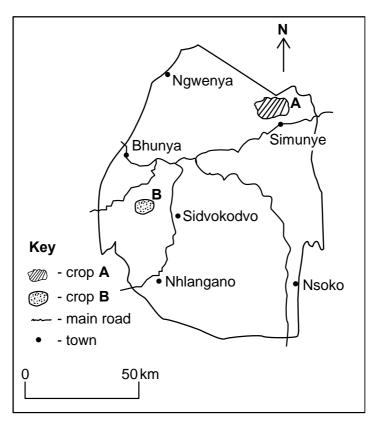


Fig. 2

| (i) | Define commercial farming. |
|-------|--|
| | [1] |
| (ii) | Name the crops grown in areas A and B for commercial purposes. |
| | A |
| (iii) | Explain any two characteristics of a commercial farm. 1 |
| | |
| | 2 |
| | [4] |

| (b) | Cott | on is one of Eswatini's commercial crops. |
|-----|-------|--|
| | (i) | Name any three areas where cotton is grown in Eswatini. |
| | | 1 |
| | | 2 |
| | | 3 [3] |
| | | |
| | (ii) | Mention any two reasons why the Lowveld is ideal for the growing of cotton. |
| | | 1 |
| | | |
| | | 2 |
| | | [2] |
| | (iii) | State any two climatic problems faced by cotton farmers. |
| | (, | 1 |
| | | |
| | | |
| | | 2 |
| | | |
| | | [2] |
| (c) | Sug | gest three problems faced by subsistence cattle farmers in Eswatini. |
| ` , | | |
| | | |
| | | |
| | | |
| | 2 | |
| | | |
| | | |
| | | |
| | 3 | |
| | | |
| | | |
| | | [6] |

SECTION B - SADC

Answer **one** question from this section

| 3 | (a) | Gra | pes are grown on a large scale in South Africa. |
|---|-----|-------|--|
| | | (i) | Name the climatic region that favours the growing of grapes in South Africa. |
| | | | [1] |
| | | (ii) | Name any two uses of grapes. |
| | | | 1 |
| | | | 2 [2] |
| | | (iii) | Explain any two problems faced by grape farmers in South Africa. |
| | | | 1 |
| | | | |
| | | | 2 |
| | | | |
| | | | [4] |

(b) Study Fig. 3 which shows some tourist attraction areas in South Africa.



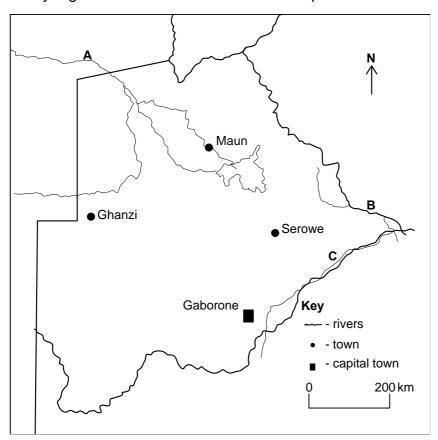
Fig. 3

| (i) | Name the three tourist attraction areas in South Africa labelled as A , B and C . |
|-------|---|
| | A |
| (ii) | Mention any two factors promoting coastal tourism. 1 |
| | 2 [2] |
| (iii) | State two benefits of coastal tourism to South Africa. 1 |
| | 2 |

| (c) | Suggest three ways of minimising the negative impacts of thermal power stations. |
|-----|---|
| | 1 |
| | |
| | |
| | |
| | 2 |
| | |
| | |
| | |
| | 3 |
| | |
| | |
| | [6] |
| | [Total: 20 marks] |

| 4 | (a) | Les | otho, like Eswatini, is a landlocked country. | |
|---|-----|-------|---|-------|
| | | (i) | Name the country that shares borders with Lesotho. | |
| | | | | . [1] |
| | | (ii) | Give the names of any two physiographic regions found in Lesotho. | |
| | | | 1 | |
| | | | 2 | . [2] |
| | | (iii) | Explain any two limitations of the relief of Lesotho to the economy. | |
| | | | 1 | |
| | | | 2 | |
| | | | | [/] |

(b) Study Fig. 4 which shows rivers and swamps in Botswana.



| | Fig. 4 |
|-------|---|
| (i) | Name the rivers marked A, B and C. |
| | A |
| | B |
| | C [3] |
| (ii) | Name the two systems of commercial pastoral farming practised in Botswana. |
| | 1 |
| | 2 [2] |
| (iii) | State two ways by which the government assists cattle farmers in Botswana. |
| | 1 |
| | |
| | |
| | 2 |
| | |

| (c) | Suggest three measures taken to conserve water in Namibia. |
|-----|--|
| | 1 |
| | |
| | |
| | |
| | 2 |
| | |
| | |
| | |
| | 3 |
| | |
| | |
| | [6] |
| | [Total: 20 marks] |

SECTION C - COUNTRIES OUTSIDE AFRICA

Answer one question from this section

5 (a) Study Fig. 5 which shows the islands that make up Japan.

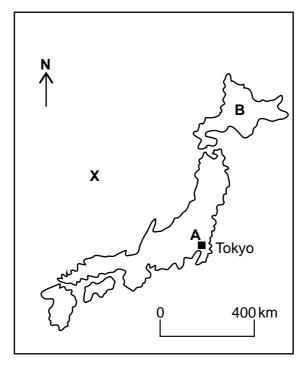


Fig.5

| (i) | Name the sea marked X on Fig. 5. |
|-------|---|
| | [1] |
| | |
| (ii) | Give the names of the islands marked A and B . |
| | A |
| | B [2] |
| | |
| (iii) | Explain any two government policies that have promoted the development of industries in Japan. |
| | 1 |
| | |
| | |
| | _ |
| | 2 |
| | |
| | [1] |

| (b) | (i) | Name any three provinces found along the coast of the Netherlands. | | | |
|-----|--|---|-------------------|--|--|
| | | 1 | | | |
| | | 2 | | | |
| | | 3 | [3] | | |
| | | | | | |
| | (ii) | Name the two countries that are neighbours to the Net | therlands. | | |
| | | 1 | | | |
| | | 2 | [2] | | |
| | (iii) | State any two uses of polder land. | | | |
| | , | 1 | | | |
| | | 2 | | | |
| | | | | | |
| (c) | Suggest three characteristics of agriculture in Japan. | | | | |
| | 1 | | | | |
| | | | | | |
| | | | | | |
| | 2 | | | | |
| | | | | | |
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| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | [Total: 20 marks] | | |

6 Study Fig. 6 which shows the map of Brazil.

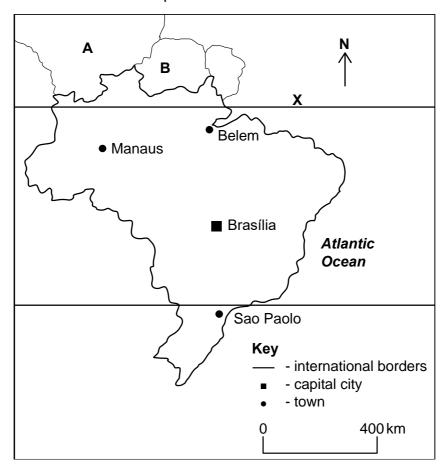


Fig. 6

| (a) | (i) | Name the line of latitude marked X. | |
|-----|-------|---|--|
| | | [1] | |
| | (ii) | Name the two neighbouring countries marked A and B . | |
| | | 2 [2] | |
| | (iii) | Explain any two reasons why the tropical rainforests are exploited. 1 | |
| | | | |
| | | 2 | |
| | | [4] | |

| (i) | Name three main tea growing areas in India. | | | |
|---|---|--|--|--|
| | 1 | | | |
| | 2 | | | |
| | 3 [3] | | | |
| (ii) | Name any two main rivers that drain India. | | | |
| | 1 | | | |
| | 2 [2] | | | |
| (iii) | State the first two stages of tea processing in India. | | | |
| | 1 | | | |
| | 2 [2] | | | |
| | | | | |
| Suggest any three solutions to the problems caused by the exploitation of trees in the Amazon Basin. | | | | |
| 1 | | | | |
| | | | | |
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| 2 | | | | |
| | | | | |
| | | | | |
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| 3 | | | | |
| | | | | |
| | | | | |
| | [6] | | | |
| | [Total: 20 marks] | | | |
| | (ii) Sug tree 1 2 | | | |

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